Engagement Streams Framework

National Coalition for Dialogue & Deliberation

Revised July 2013
About the National Coalition for Dialogue & Deliberation (NCDD)

NCDD is an active network of 2,000 groups and professionals who bring people together across divides to discuss, decide, and act together on today's toughest challenges. NCDD serves as a gathering place, a resource center, a news source, and a facilitative leader for an active community of practice centered around the practices of dialogue and deliberation.

Our online Resource Center connects people to nearly 3,000 resources on group process and public engagement, and more than 30,000 people are subscribed to our monthly email updates.

Join today at www.ncdd.org/join if you're not already a member!

Would you like additional copies of this document for use in the classroom, at community meetings, at workshops or elsewhere? Download the document at www.ncdd.org/streams or contact NCDD office manager Joy Garman at joy@ncdd.org to purchase printed copies in bulk.
NCDD’s Engagement Streams Framework

First developed in 2005, NCDD’s popular Engagement Streams Framework helps people navigate the range of dialogue and deliberation approaches available to them. The framework depicted on the following comic and subsequent “Engagement Streams” and “Process Distinctions” charts is designed to help people decide which types of approaches are the best fit for their circumstances.

No method works in all situations, yet too often people become overly attached to the first D&D process they learn about -- and end up with less-than-satisfying results. Although it was designed for beginners, the framework also helps more seasoned practitioners place their own work on the continuum.

The framework is a series of two charts that categorize engagement techniques into four “streams” based on your primary intention or purpose, and show which of the best-known methods have proven to be effective in each stream. The second chart goes into detail about two dozen dialogue and deliberation methods, including information on group size, meeting type and participant selection.

A few ways people are using the framework...

“I’ve used the Framework for several years with the Leadership Austin classes, to help them understand where dialogue fits into the continuum. Because so few of them have any experience with dialogue, this approachable, easy to understand visual helps them ‘get it’ and differentiates dialogue from other processes. It also quickly gives them several models of dialogue, so they understand that there are many ways to approach it.”

- Juli Fellows

“We built the Streams of Engagement framework into our online Issue Guide Exchange. When someone uploads a guide to the tool we give them the option of identifying which streams of practice the guide addresses. Then, when someone is searching for guides, the streams of practice provide them with another way to figure out which guides will best meet their needs.”

- Carrie Boron, Everyday Democracy

Some other great tools for understanding the field...

Public Participation Spectrum and Toolbox
International Association for Public Participation
www.iap2.org

Core Principles for Public Engagement
NCDD, IAP2, Co-Intelligence Institute
www.ncdd.org/pep

Planning for Stronger Local Democracy
National League of Cities and Deliberative Democracy Consortium
www.ncdd.org/rc/item/6087

Spectrum of Processes for Collaboration and Consensus-Building in Public Decisions
Suzanne Orenstein, Lucy Moore and Susan Sherry
www.ncdd.org/rc/item/4441

Participation Compass website
Involve.org.uk
www.participationcompass.org

Goals of Dialogue & Deliberation Graphic
Martin Carcasson and Sandy Heierbacher
www.ncdd.org/rc/item/3636
## Engagement Streams

**A Matrix of Proven Practices.**

<table>
<thead>
<tr>
<th>Primary Purpose</th>
<th>Name of Engagement Stream</th>
<th>Key Features</th>
<th>Important When…</th>
</tr>
</thead>
<tbody>
<tr>
<td>To encourage people and groups to learn more about themselves, their community, or an issue, and possibly discover innovative solutions</td>
<td><strong>Exploration</strong></td>
<td>Suspending assumptions, creating a space that encourages a different kind of conversation, using ritual and symbolism to encourage openness, emphasis on listening</td>
<td>A group or community seems stuck or muddled and needs to reflect on their circumstance in depth and gain collective insight.</td>
</tr>
<tr>
<td>To resolve conflicts, to foster personal healing and growth, and to improve relations among groups</td>
<td><strong>Conflict Transformation</strong></td>
<td>Creating a safe space, hearing from everyone, building trust, sharing personal stories and views</td>
<td>Relationships among participants are poor or not yet established yet need to be. Issue can only be resolved when people change their behavior or attitude, expand their perspective, or take time to reflect and heal.</td>
</tr>
<tr>
<td>To influence public decisions and public policy and improve public knowledge</td>
<td><strong>Decision Making</strong></td>
<td>Naming and framing the issue fairly, weighing all options, considering different positions (i.e. deliberation), revealing public values, brainstorming solutions</td>
<td>The issue is within government's (or any single entity's) sphere of influence.</td>
</tr>
<tr>
<td>To empower people and groups to solve complicated problems and take responsibility for the solution</td>
<td><strong>Collaborative Action</strong></td>
<td>Using dialogue and deliberation to generate ideas for community action, developing and implementing action plans collaboratively</td>
<td>The issue/dispute requires intervention across multiple public and private entities, and anytime community action is important.</td>
</tr>
</tbody>
</table>

The Engagement Streams Framework (2005) was developed by Sandy Heierbacher and members of the National Coalition for Dialogue & Deliberation (NCDD). Visit [www.ncdd.org/streams](http://www.ncdd.org/streams) for various downloadable formats of this resource, and see NCDD’s website, at [www.ncdd.org](http://www.ncdd.org), for many more resources and tips.
<table>
<thead>
<tr>
<th>Examples of Issues</th>
<th>Organizer’s Strategy</th>
<th>Appropriate D&amp;D Processes</th>
<th>Key Design Questions for Organizers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strengthening democracy, understanding a community of practice</td>
<td>To encourage new insights and connections to emerge by creating a space for people to share their thoughts, feelings and perspectives.</td>
<td>Conversation Café, Intergroup Dialogue in the classroom, Wisdom Council, Wisdom Circles, Socrates Café, World Café, Open Space, Appreciative Inquiry, Bohm Dialogue</td>
<td>How can we ensure that people feel safe expressing what inspires and touches them? What kind of techniques or rituals will stimulate listening and sharing, without making people uncomfortable?</td>
</tr>
<tr>
<td>Political polarization, Jewish-Muslim relations, race relations, value-based conflicts, healing after crises or trauma</td>
<td>To create a safe space for people with different views to talk about their personal experiences and feel heard. Often, to set the groundwork for deliberation and action.</td>
<td>Sustained Dialogue, Intergroup Dialogue in communities, Victim-Offender Mediation, PCP dialogue, Compassionate Listening</td>
<td>How can the issue be framed so that all sides are brought to -- and feel welcomed at -- the table? What are people's needs relating to this issue, and how can divergent needs (healing, action, respect) be met effectively? If a conflict exists, how overt and volatile is it? How, if at all, will you transition people to “what’s next”?</td>
</tr>
<tr>
<td>Budgeting, land use, health care, social security</td>
<td>To involve a representative group of citizens in thorough discussions about complicated policy issues. Ideally, the process is linked to policy making.</td>
<td>National Issues Forums, Citizens Jury, Deliberative Polling, 21st Century Town Meeting, Charrettes, Citizen Choicework, Consensus Conference</td>
<td>How can we best represent the public (random selection, stakeholder representation, recruiting a critical mass)? Should/can public officials participate in the process side-by-side with citizens? What kinds of materials need to be developed or obtained? How can we ensure that this process influences policy?</td>
</tr>
<tr>
<td>Regional sprawl, institutional racism, youth violence, responding to crises</td>
<td>To encourage integrated efforts among diverse stakeholders, sectors, organizations, etc. involved in the issue.</td>
<td>Study Circles, Future Search, Appreciative Inquiry</td>
<td>Who needs to be at the table? What kind of power dynamics exist already? What group/leader/institution is most resistant to change? What group tends not to be at the table, although they’re affected?</td>
</tr>
</tbody>
</table>
## Process Distinctions

<table>
<thead>
<tr>
<th>Processes</th>
<th>Exploration</th>
<th>Conflict Transformation</th>
<th>Decision Making</th>
<th>Collaborative Action</th>
<th>Size of Group</th>
<th>Type of Session (excluding prep sessions)</th>
<th>Participant Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century Town Meeting</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>Hundreds to thousands in 1 room at small tables</td>
<td>All-day meeting</td>
<td>Open; recruit for representativeness</td>
</tr>
<tr>
<td>Appreciative Inquiry Summit</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>From 20 to 2,000</td>
<td>4 to 6-day summit</td>
<td>Internal and external stakeholders</td>
</tr>
<tr>
<td>Bohm Dialogue</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>Small group</td>
<td>No set length or number of meetings</td>
<td>Open or invitation</td>
</tr>
<tr>
<td>Charrettes</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td>A small team of professionals and a much larger group of stakeholders</td>
<td>Intense work sessions last 1-3 days typically; some last 1-2 weeks</td>
<td>Participants represent a range of organized groups, but others with a stake in the issue are encouraged to attend</td>
</tr>
<tr>
<td>Citizen Choicework</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>Multiple small groups</td>
<td>1 session, ranging from 2 hours to all day</td>
<td>Open; recruit for representativeness</td>
</tr>
<tr>
<td>Citizens Jury</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>Small group</td>
<td>5-day meeting</td>
<td>Random selection</td>
</tr>
<tr>
<td>Compassionate Listening</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>2 to 200 people; usually fewer than 30</td>
<td>Varies between 30 min and 3 days, depending on how many people are involved</td>
<td>Open to whoever is drawn; often listeners are brought in to hear the stories of oppressed or oppressors</td>
</tr>
<tr>
<td>Consensus Conference</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>Large group</td>
<td>2 weekends for participants to prepare, 2-4 day conference</td>
<td>Random selection</td>
</tr>
<tr>
<td>Conversation Café</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td>Single or multiple small groups</td>
<td>1 90-minute session</td>
<td>Open; publicize to encourage representativeness</td>
</tr>
<tr>
<td>Deliberative Polling</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>Up to several hundred people in small groups in 1 room</td>
<td>Weekend-long meeting</td>
<td>Random selection</td>
</tr>
<tr>
<td>Future Search</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>60 to 80 people</td>
<td>3 days</td>
<td>All inclusive (attempts to bring in all involved)</td>
</tr>
</tbody>
</table>

The Engagement Streams Framework (in Excel, PDF, and comic!) can always be downloaded from [www.ncdd.org/streams](http://www.ncdd.org/streams).
Descriptions of Processes

**AmericaSpeaks’ 21st Century Town Meetings** enable the general public to give those in leadership positions direct, substantive feedback on key issues. Each meeting engages hundreds or thousands of general interest citizens at a time, utilizing innovative technology to effectively and quickly summarize citizen input.

www.americaspeaks.org

**Appreciative Inquiry** is a change method that encourages stakeholders to explore the best of the past and present in their organizations and communities. AI involves, in a central way, the art and practice of asking questions that strengthen a system’s capacity to apprehend, anticipate, and heighten positive potential.

appreciativeinquiry.case.edu

Created by late physicist David Bohm, **Bohm (or Bohmian) Dialogue** is focused on attending to and discussing individual internal dynamics—assumptions, beliefs, motivations, etc. The idea is not to eliminate them from happening, but to surface them in the conversation in a way that furthers the dialogue.

www.david-bohm.net/dialogue

A **Charrette** is a collaborative and consensus-building design methodology that incorporates input from all stakeholders (the developer, relevant government agencies, and the community). A “charrette team” of experts uses stakeholder input in an continual “feedback loop” to prepare and refine a plan for development with the goal of reaching consensus among stakeholders. Charrettes, which combine modern design studio and town meeting, help overcome inertia and create meaningful master plans.

www.charretteinstitute.org

**Public Agenda’s Citizen Choicework** helps citizens confront tough choices in productive ways. Participants work through values conflicts and practical tradeoffs, and develop a sense of priorities and direction. Key principles include nonpartisan local leadership, inclusive participation, and unbiased discussion materials that “start where the public starts.”

www.publicagenda.org

The **Citizens Jury** process is a method for gathering a microcosm of the public, having them attend five days of hearings, deliberate among themselves and then issue findings and recommendations on the issue they have discussed.

www.jefferson-center.org

In **Compassionate Listening**, listeners use reflection and skilled inquiry to help speakers deepen their own understanding and awareness. CL engenders generative listening which is non-judgmental, questions that are non-adversarial, and an ability to remain open when witnessing strong feelings and divergent viewpoints. The process can helps create the safety necessary for honest, respectful dialogue and sustainable solutions.

www.compassionatelistening.org

Developed in Denmark, **Consensus Conferences** typically involve a group of citizens with varied backgrounds who meet to discuss issues of a scientific or technical nature. The conference has two stages: the first involves small group meetings with experts to discuss the issues and work towards consensus. The second stage assembles experts, media and the public where the conference’s main observations and conclusions are presented.

www.ncdd.org/rc/item/1492

**Conversation Cafés** are hosted conversations which are usually held in a public setting like a coffee shop or bookstore, where anyone is welcome to join. A simple format helps people feel at ease and gives everyone who wants to a chance to speak.

www.conversationcafe.org

**Deliberative Polling** combines deliberation in small group discussions with scientific random sampling to provide public consultation for public policy and for electoral issues. Members of a random sample are polled, and then some members are invited to gather at a single place to discuss the issues after they have examined balanced briefing materials. Participants engage in dialogue with competing experts and political leaders based on questions they develop in small group discussions with trained moderators.

http://cdd.stanford.edu

Used by communities and organizations, **Future Search** is a unique planning method which enables large, diverse groups to validate a common mission, take responsibility for action, and develop commitment to implementation. The method, which allows the entire group to be in dialogue when necessary, is especially useful in uncertain, fast-changing situations when it is important that everyone have the same large picture in order to act responsibly.

www.futuresearch.net
## Process Distinctions (continued)

<table>
<thead>
<tr>
<th>Processes</th>
<th>Focuses significantly on...</th>
<th>Size of Group</th>
<th>Type of Session (excluding prep sessions)</th>
<th>Participant Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intergroup Dialogue</td>
<td>X</td>
<td>Single or multiple small groups</td>
<td>Regular weekly meetings of 2-3 hours</td>
<td>Open; recruit for representativeness</td>
</tr>
<tr>
<td>National Issues Forums</td>
<td></td>
<td>Up to hundreds in 1 room at small tables</td>
<td>1 two-hour meeting</td>
<td>Open; recruit for representativeness</td>
</tr>
<tr>
<td>Open Space Technology</td>
<td></td>
<td>Up to hundreds in 1 room, then break up in interest groups multiple times</td>
<td>3 days</td>
<td>Varies</td>
</tr>
<tr>
<td>Public Conversations Project dialogue</td>
<td>X</td>
<td>Small group</td>
<td>Multiple 2-hour sessions</td>
<td>Involves all sides of an existing conflict</td>
</tr>
<tr>
<td>Socrates Café</td>
<td></td>
<td>3 to 30 people</td>
<td>1-2 hours</td>
<td>Whoever is in the class or at the meeting, or whoever responds to the flyers or articles</td>
</tr>
<tr>
<td>Study Circles</td>
<td></td>
<td>Up to hundreds meeting in separate small groups; all come together later for Action Forum</td>
<td>4 to 6 2-hour sessions</td>
<td>Open; recruit for representativeness</td>
</tr>
<tr>
<td>Sustained Dialogue</td>
<td>X</td>
<td>Small group</td>
<td>Numerous 2- to 3-hour sessions</td>
<td>Open; recruit for representativeness among conflicting groups</td>
</tr>
<tr>
<td>Victim Offender Mediation</td>
<td>X</td>
<td>Small group</td>
<td>Multiple 2- to 3-hour sessions</td>
<td>All inclusive (attempts to bring in all involved)</td>
</tr>
<tr>
<td>Wisdom Circle</td>
<td>X</td>
<td>Small group (3-12 people)</td>
<td>One or more sessions lasting 1-3 hours; ongoing sessions are ideal</td>
<td>Usually used with an existing group</td>
</tr>
<tr>
<td>Wisdom Council</td>
<td>X</td>
<td>10-12 people initially (and sometimes periodically), then entire community</td>
<td>Several-day session with group of 12, followed by informal large-scale dialogue</td>
<td>Initial 10-12 are randomly selected from community; broader segment is open to everyone</td>
</tr>
<tr>
<td>World Café</td>
<td>X</td>
<td>Up to hundreds in 1 room at tables of four</td>
<td>Single event ranging from 90 minutes to 3 days</td>
<td>Often held at events, involving all attendees; otherwise, invitations boost representativeness</td>
</tr>
</tbody>
</table>

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Descriptions of Processes

**Intergroup Dialogues** are face-to-face meetings of people from at least two different social identity groups. They are designed to offer an open and inclusive space where participants can foster a deeper understanding of diversity and justice issues through participation in experiential activities, individual and small group reflections, and dialogues.

[www.igr.umich.edu](http://www.igr.umich.edu)

**National Issues Forums** offer citizens the opportunity to join together to deliberate, to make choices with others about ways to approach difficult issues and to work toward creating reasoned public judgment. NIF is known for its careful issue framing and quality issue guides which outline 3 or 4 different viewpoints.

[www.nifi.org](http://www.nifi.org)

**Open Space Technology** is a self-organizing practice that invites people to take responsibility for what they care about. In Open Space, a marketplace of inquiry is created where people offer topics they are passionate about and reflect and learn from one another. It is an innovative approach to creating whole systems change and inspiring creativity and leadership among participants.

[www.openspaceworld.org](http://www.openspaceworld.org)

**The Public Conversations Project** helps people with fundamental disagreements over divisive issues develop the mutual understanding and trust essential for strong communities and positive action. Their dialogue model is characterized by a careful preparatory phase in which all stakeholders/sides are interviewed and prepared for the dialogue process.

[www.publicconversations.org](http://www.publicconversations.org)

**Socrates Cafés** and other forms of Socratic Dialogue encourage groups inside and outside the classroom to engage in robust philosophical inquiry. The Cafés consist of spontaneous yet rigorous dialogue that inspires people to articulate and discover their unique philosophical perspectives and worldview. They don't force consensus or closure, but are open-ended and can be considered a success if there are more questions at the end than there were at the outset.

[www.philosopher.org](http://www.philosopher.org)

**Study Circles** enable communities to strengthen their own ability to solve problems by bringing large numbers of people together in dialogue across divides of race, income, age, and political viewpoints. Study Circles combine dialogue, deliberation, and community organizing techniques, enabling public talk to build understanding, explore a range of solutions, and serve as a catalyst for social, political, and policy change.

[www.everyday-democracy.org](http://www.everyday-democracy.org)

**Sustained Dialogue** is a process for transforming and building the relationships that are essential to democratic political and economic practice. SD is not a problem-solving workshop; it is a sustained interaction to transform and build relationships among members of deeply conflicted groups so that they may effectively deal with practical problems. As a process that develops over time through a sequence of meetings, SD seems to move through a series of recognizable phases including a deliberative “scenario-building” stage and an “acting together” stage.

[www.sustaineddialogue.org](http://www.sustaineddialogue.org)

**Victim Offender Mediation** is a restorative justice process that allows the victim of a crime and the person who committed that crime to talk to each other about what happened, the effects of the crime on their lives, and their feelings about it. They may choose to create a mutually agreeable plan to repair any damages that occurred as a result of the crime. In some practices, the victim and the offender are joined by family and community members or others.

[www.voma.org](http://www.voma.org)

**A Wisdom Circle** is a small group dialogue designed to encourage people to listen and speak from the heart in a spirit of inquiry. By opening and closing the circle with a simple ritual of the group’s choosing, using a talking object, and welcoming silence, a safe space is created where participants can be trusting, authentic, caring, and open to change. Also referred to as Council process and Listening Circles.

[www.wisdomcircle.org](http://www.wisdomcircle.org)

**Wisdom Councils** are microcosms of larger systems like cities and organizations that engage in a creative, thoughtful exploration of the issues affecting the system. A specialized facilitation process is used called “Dynamic Facilitation” - a nonlinear approach for addressing complex issues that allows shared insights and aligned action to emerge. The outcomes of the Wisdom Council, which are reported back to the community, can catalyze further dialogue, self-organizing action and change throughout the larger system.

[www.wisedemocracy.org](http://www.wisedemocracy.org)

**World Cafés** enable groups of people to participate together in evolving rounds of dialogue with three or four others while at the same time remaining part of a single, larger, connected conversation. Small, intimate conversations link and build on each other as people move between groups, cross-pollinate ideas, and discover new insights into questions or issues that really matter in their life, work, or community.

[www.theworldcafe.com](http://www.theworldcafe.com)
This is a snapshot of the Engagement Streams Framework developed by Sandy Heierbacher and members of the National Coalition for Dialogue & Deliberation (NCDD) in 2005. The framework helps people decide which methods of dialogue and deliberation best fit their goals and resources. For the full framework, go to www.ncdd.org/streams.